



Address: C-8 Government Teachers Cooperative Housing Society, Sector 16-A, Scheme-33, Gulzar-e-Hijri, Karachi-75330, Pakistan.

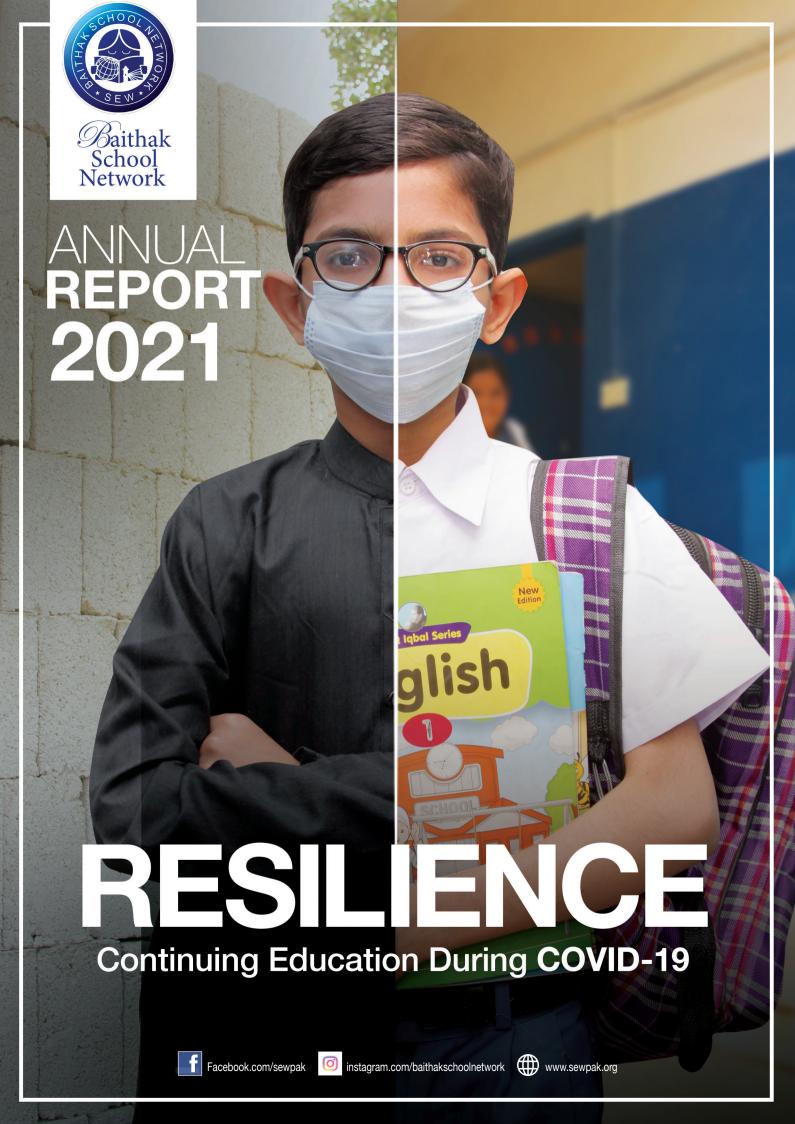
Cell: +92 332 2135882 | Phone: 021-34647701-02

Email: promotion@sewpak.org













MISSION STATEMENT

TO PROMOTE EDUCATION AND TO INDUCT ISLAMIC VALUES FOR THE BETTERMENT OF INDIVIDUALS AND TO FLOURISH A HEALTHY SOCIETY.





FROM PRESIDENT'S

This year presented unique challenges in the form of a worldwide pandemic resulting in a nationwide lockdown on social and economic activities. With Allah's mercy, we overcamethese challenges and forged ahead with our vision of a literate Pakistan. We went from physical, in person schooling to a complete halt and then gradually resuming our educational activities to bring children back to school in a safe environment.



We reconnected with 55% of our student base in urban slums and rural areas in the process. From continuing to pay salaries to providing rations and support to families and communities associated with us, it has not been an easy path. Covid not only revolutionized our way of life but also created a new scope and vision for us to work upon. We thank the Almighty for giving us the opportunity to serve our brothers and sisters in need, Alhamdulilah.

The 2 decades of our dedicated service has helped us understand the ground realities that under privileged areas are faced with. It has also presented a myriad of opportunities that have served as a strongmotivation for leadership to bring a positive change. We realize that with over 2.2 million children out of school, we have a long journey ahead of us. We aim to educate at least 50,000 children in next 5 years and uplift 30,000 families to make them a productive part of a healthy society. Our goal is to empowerpeople living in under privileged areas below the poverty line by showing the way to literacy, knowledge and enlightenment.

By the grace of Allah, we have a committed team and dedicated volunteer support that gives energy and momentum to our movement. We hope to serve all our stake holders - donors, volunteers, employees, students and supporters in a fair and transparent manner. We hope and pray that they become our strength in promoting and furthering our cause.

Zainab Asif

President. Society for Educational Welfare (SEW).

MANAGEMENT

Our team is what drives us! Every one of our members contributes to the success of Society for Educational Welfare by bringing their varied background, vast experience and commitment towards bringing the light of education to under privileged communities.



Syed Tabussum Jaffery Vice President







Rubina Sultan Member Managing Committee



Jamshed AhmedMember Managing Committee



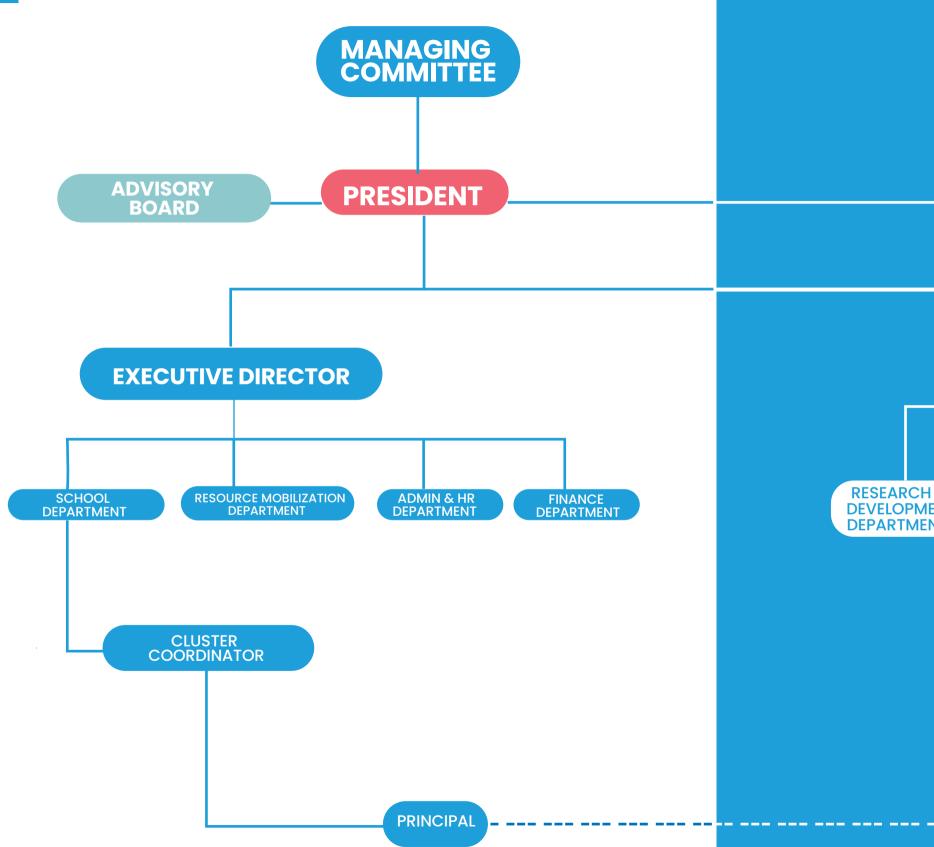
Humayun Qureshi Member Managing Committee



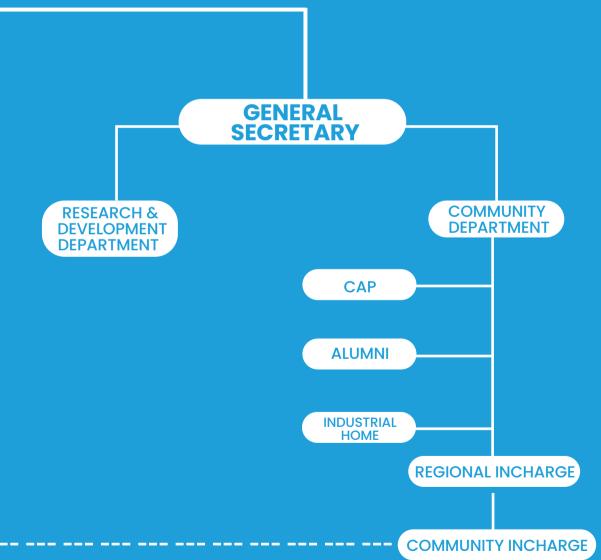




ORGANOGRAM



CORE COMMITTEE



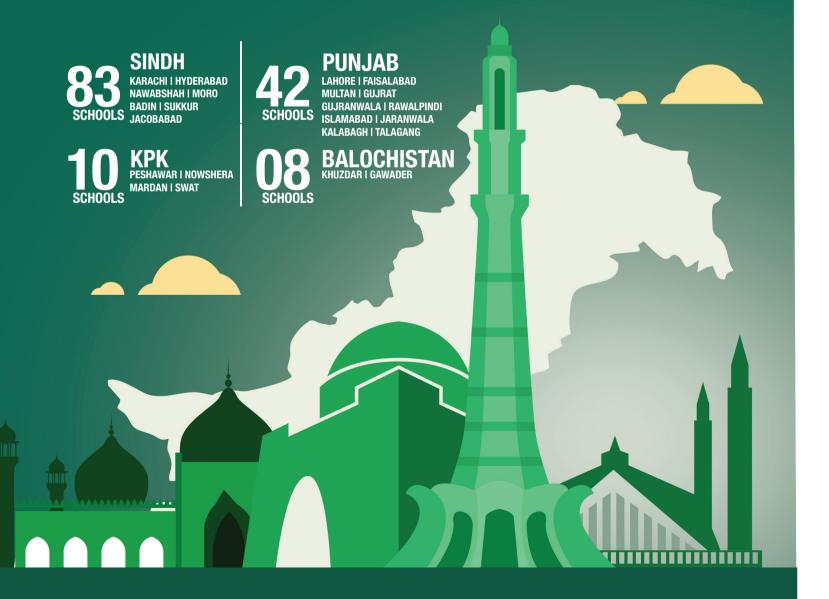


OVER THE YEARS 1996 – 2021

"The future belongs to those who believe in the beauty of their dreams." (Eleanor Roosevelt)

Society for Educational Welfare; an idea perceived by a group of highly motivated women, was initiat ed in 1996. Witnessing the education inequality in form of dearth of schools, for children belonging to low income group and also, the substandard teaching at government schools, they decided to take action. They opened their drawing rooms (Baithaks) as makeshift schools to educate the street children. The idea of starting school from 1 teacher 1 classroom gained momentum and became a movement. By grace of Allah, currently there are 143 Baithak Schools nationwide providing education to 18,000 children.

Our ray of hope are our Alumni, who have become beneficial members of the society. From slums to serving in educational institutions, armed forces, public and private sector organizations.



CURRENT STATISTICS









SCOPE

Reach out to all 22 million out of school children and transform Pakistan. Develop value based leadership from these communities.

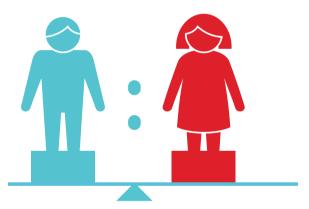
5 YEAR ROADMAP

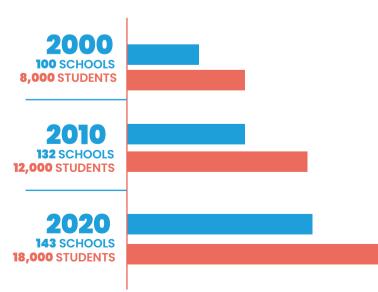






1:1 BOYS TO GIRLS RATIO







CEMENTED ACKNOWLEDGMENTS

CERTIFICATES









COLLABORATED PARTNERS



















ALHAMD SHARIAH ADVISORY SERVICES

(PVT) LIMITED

بسم الله الرحمن الرحيم

IULY 06, 2020

نحمده ونصلى على رسوله الكريم

SHARIAH APPROVAL FOR PAYING ZAKAT TO **SOCIETY FOR EDUCATIONAL WELAFRE (SEW)**

INTRODUCTION:

SEW is providing primary education to the children living in deprived and less privileged vicinities of Pakistan. More than 18000 students are currently enrolled in 138 Baithak Schools. which are spread out across the country. These schools are not only giving education to students but providing job opportunities for locals so around 1000 individuals are doing job at these schools.

METHOD OF UTILIZATION OF ZAKAT AND DONATION:

The financial needs of SEW are being covered by general donations and Zakat that individuals and corporate contribute. After verification of Zakat eligibility, the specifically assigned official of SEW requests permission to collect Zakat on behalf of Zakat eligible students/guardians and to spend it directly on their educational expenses as per the conditions of Zakat form. According to these limits SEW uses Zakat funds very carefully.

SHARIAH RULING:

We confirm that Society for Educational Welfare has appointed Alhamd Shariah Advisory Services (Pvt.) Limited as Shariah Advisor to guide the management in collection and utilization of Zakat and to ensure that the whole process is Sharia-compliant, both in letter and in spirit.

Based on our review, we hereby confirm that SEW collects and spends Zakat fund in accordance with the instructions of Shariah. It is also confirmed that whosoever will giveZaka t to the Society for Educational Welfare; their Zakat will be paid as per Shariah point of view.

May Allah grant the management of Society for Educational Welfare best reward for their services, and may give in their mission more blessings and sincerity. Aameen





For and behalf of Alhamd Shariah Advisory Services Pvt. Ltd





For and behalf of Alhamd Shariah Advisory Services Pvt. Ltd

Note: This certificate is valid till 30th June 2021

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Formal and Informal Education

18,000 students are getting formal education through our structured setup. During Covid-19 education was conducted informally though homework assignments etc.

Health & Hygiene

Health and hygiene camps are held in schools yearly. In 2019-20, 2000 children got their eyes tested in Karachi in coordination with POB Eye Hospital. Severe cases were referred for operation.





Collaborated Community Development Program

CREDO, IBA, Iqra University and K.U students visited Baithak schools and exchanged their skills from formal classrooms to informal activities. This program supports learning at both ends.

Research & Development

- Unified Syllabus is prepared for schools all over Pakistan. Teaching Guidelines are also designed for all subjects.
- Each year curriculum is reviewed and planned on basis of extensive research by R&D Department taking into account feedback received from schools.







30 libraries are being established. One digital resource for teachers and students has also been created. Reading sessions have also been conducted in collaboration with Go Read, to inculcate the habit of reading among children.





Training & Capacity Building Programs

In session 2019-20, 1000 teachers benefited with 990 Training sessions successfully conducted throughout Pakistan.

The trainings included

- 1. Subject Training
- 2. Leader ship Training
- 3. IT Skills Training
- 4. Moral Values reinforcement



Community Awareness Program

Constant Counselling of 2500 mothers of the community on monthly basis concerning cleanliness, health & Program. Last year, 6 different programs were organized in more than 93 communities.



Vocational Training

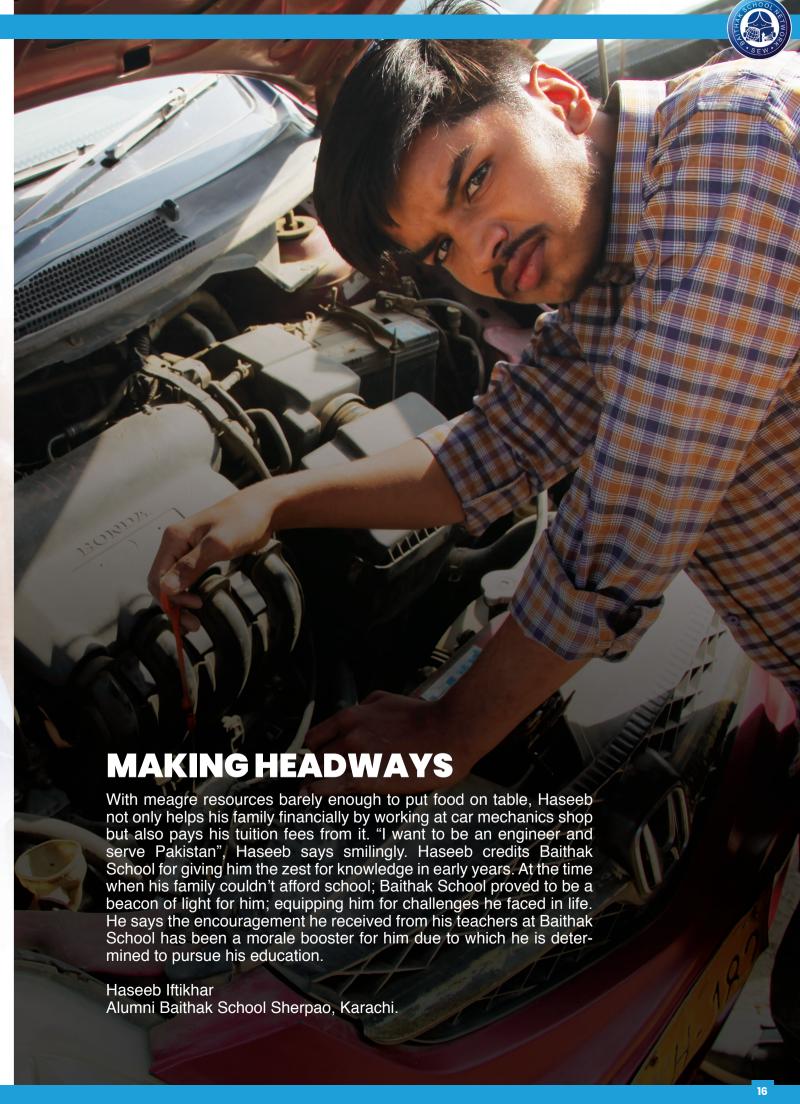
More then 5,000 women have been empowered from 10 industrial homes

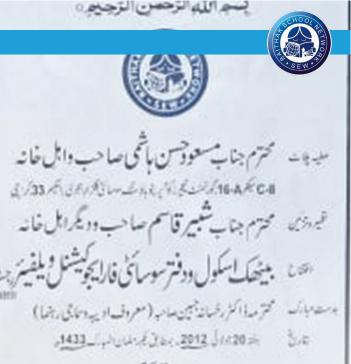
Vocational Training program includes cutting, stitching and embroidery skills. It empowers women to earn for their



Gul Saba strongly believes in her name's meaning i.e. 'a breath of fresh air' and feels she's going to bring about that fresh change in the kind of society she has been brought up. With her love for learning and sweet mannerisms she has become every teacher's favorite. Her aim is to become a doctor and serve Pakistan.

Gul Saba Student Class 4, Baithak School Sharafi Goth, Karachi.





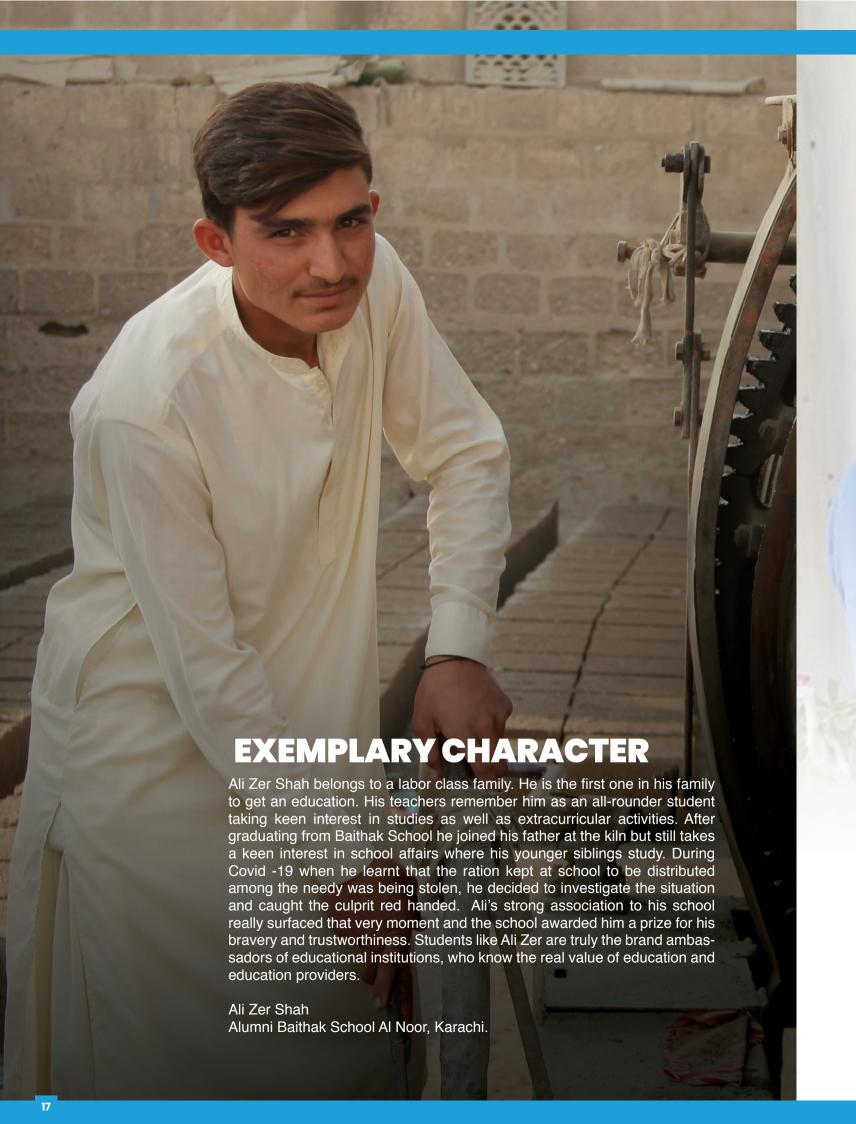
ا شلهها رِنْشَكَر الرَّبَ الْمُهُ الْمُ الْمُعَلِّمِ الْمُعَلِّمُ الْمُعَلِّمِ الْمُعَلِّمِ الْمُعَلِّمِ الْمُعَلِّمِ الْمُعَلِّم المُدَامِعِ الْمُعَلِّمُ اللَّهِ الْمُعَلِّمِ الْمُعَلِّمِ اللَّهِ الْمُعَلِّمِ اللَّهِ الْمُعَلِّمِ اللَّهِ ال المُدَامِعِ مِنْ اللَّهِ اللَّهُ اللَّهِ اللَّهُ اللَّهُ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهُ اللَّهِ اللَّهِ اللَّهِ الللَّهِ اللَّهِ اللَّهِ اللَّهِ الللَّهِ اللْمُعِلِمِي اللَّهِ اللَّهِ اللَّهِ اللْمُعْلِمُ اللَّهِ اللَّهِ اللَّهِ الللِّهِ الللِّهِ الللَّهِ الللِّهِ الللَّهِ اللَّهِ الللِّهِ اللْمُعِلِمِي الللِّهِ الللِّهِ الللْمُعِلِمُ اللَّهِ الللِّهِ الللْمُعِلِمُ اللَّهِ اللَّهِ اللَّهِ الللِّهِ الللَّهِ الللْمُعِلِمِ الللِّهِ الللِّهِ الللِّهِ الللْمُعِلَّمِ اللَّهِ اللْمُعِلِمُ اللَّهِ اللَّهِ اللْمُعْلِمِي اللْمُعِلِمُ اللَّهِ اللْمُعْلَمِي اللَّهِ اللْمُعْلِمُ اللْمُعِلِمُ اللَّهِ اللْمُعِلَّمِ اللْمُعْلِمُ اللْمُعِلَّمِ اللْمُعِلَّمِ اللْمُعْلِمُ اللْمُعِلَّمِ اللْمُعِلَّمِ اللْمُعِلَّمِ اللْمُعِلِمُ الْمُعِلَّمِي الْمُعْلِمُ الْمُعِلَّمِ الْمُعْلِمُ الْمُعْلِمُ اللْمُعِلَّ

WWw.sewpak.org



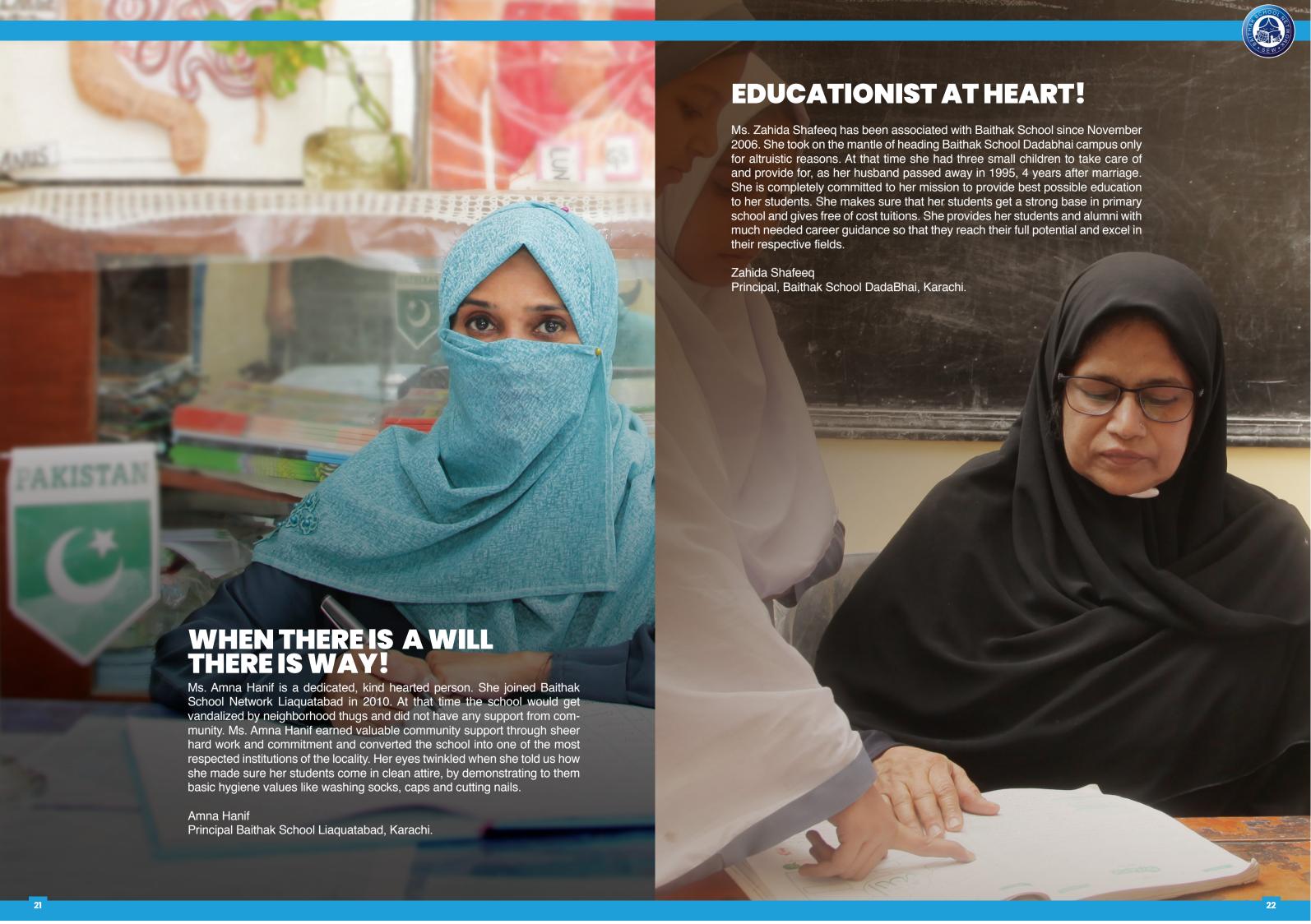
Asim Baloch graduated from Baithak School Hazara Goth after completing class 5 in 2017. He will appear in his matric exams this year. His thought process and vision serve as a huge inspiration for not only his teachers but school management also. After leaving school he continued his studies privately alongside helping his family financially by driving a rickshaw. When he told us that he asked his mom to stop working as helper in other people's houses after he started earning, it swelled our hearts with pride. His determination to complete his studies and join army was evident to us when he said that "I save from my earnings in order to study further". Even though he resides in a locality where drug abuse and robberies are common, he has strictly adhered to healthy habits and high moral values instilled by his teachers.

Asim Baloch Alumni Baithak School Hazara Goth, Karachi.













Pakistan's first Covid-19 case was registered on 26th Feb' 20. Schools were the first to be closed under lockdown that reopened by the end of September'20 but due to pandemic till date, they are still not fully functional.

Society for Educational Welfare (SEW) as a non-profit educational organization primarily depends on the support of society's philanthropists, also faced major setbacks in terms of financial support. Below we read an account of setbacks and resilience.

FUND RAISING CHALLENGES

Fund Raising Dinner (FRD) is one of the major events planned in our financial year. It is a main source of funding and raising awareness about our cause. But unfortunately for 2 years, we have been unable to organize this event due to which approximately PKR 9.5 Million per Month expenses of 143 schools including the salaries, rent, supplies and many other fixed overheads are of major concern.

LESS PRIVILEGED COMMUNITY UNDER FINANCIAL CRISIS

- Baithak School Students are mostly from the families of daily wagers belonging to the most affected strata of our society. High numbers were deprived of basic living needs and faced extreme situation during this time.
- At Baithak School Network we have an all-female faculty. Most of our teachers were rendered sole bread winners of their families due to this pandemic.

EDUCATIONAL CHALLENGES

Struggle in reaching out to our teachers and students for training and learning purpose during the lockdown period with little to no access to digital resources.



SALARY DISBURSEMENT

Salaries amounting Rs. 8 Million were released before time for more than 1000 Teachers of BSN family while other organizations were downsizing and doing pay cuts of their employees due to the financial crisis.

EID BONUS

At Eid'20. Baithak School Network, surprised its teachers with Eid Bonus. Eidi worth Rs.3 Million was disbursed to 1000 teachers across Pakistan.

SUPPORTING BSN COMMUNITIES

Rashan Drive of worth Rs. 4.5 Million was carried out at cluster level to provide relief to nearly 2500 struggling families of BSN at their doorstep. While, 6 Million funds were being distributed among families for their relief during the hard time.

STAYING CONNECTED WITH STUDENTS

Besides providing financially we realized how important it is to keep students and teachers connected positively to a learning environment. Hence arrangements were made to distribute books and homework to students during the pandemic. We were able to connect with 52% students and 50% returned the homework assigned.



REMOTE TEACHER TRAINING

18 online Training of Trainers (ToT)sessions and more than 500 teacher training sessions were held at cluster level for all subjects. The sessions were interactive and prepared teachers in planning for coming academic session during the pandemic.

CONTINUED H/O OPERATIONS

During the pandemic we also made sure that operations at Head Office do not get affected. Prepared and followed SOPs and continued to provide service and support to students, teachers and all stake holders.

COMMUNITY AWARENESS

- Health & hygiene

BSN made sure to spread awareness among the community as well about the preventive measures one should take during the pandemic.

- Continuity of education

Constant counseling of parents and students is being done to keep them motivated to stay connected to school.

OPENING OF SCHOOLS ADHERING TO ALL SOPS

BSN welcomed its students back to school with proper school disinfection along with strict adherence to SOPs:

- 1. Proper sanitization on regular basis.
- Constant Awareness about health and hygiene.
 Temperature is also being monitored.
- 4. Classes have been arranged in shifts to maintain social distancing.



BACK TO SCHOOL CAMPAIGN

Owing to the extreme challenges the underprivileged community faced during covid19, the major threat ahead was the drop out ratio after the re-opening of schools as most of the children had already been working to help their parents meet the expenses. Our principals and teachers reached out door to door to ensure all the students are back to school.

DIGITALIZATION

As the impact of Covid19 pandemic has spread all over the world, education sector was left with no other choice than introducing virtual learning among the students. But unfortunately, the children in underprivileged areas have little to no access to digital media. BSN realized the importance of digitalization in schools during the fight against covid19 and has already started the process by setting up online libraries and providing laptops to our cluster coordinators. We need support from the privileged sector to bring digitalization transformation to our schools.





SPREADING THE LIGHT TO KPK!

Keeping in line with our mission to serve the cause of literacy, we choose places which are in dire need of upliftment. Saro Shah town in Mardan district of KPK is one such place which is largely neglected by public and private sectors and lacks basic necessities of life. Saroh Shah has a population of 40,000 people and statistics of Mardan reveal that approximately half the children are not enrolled in any schooling system. Than one can only imagine the state of its deprived town Saro Shah. When SEW opened its first school in Saro Shah in 2017 on loaned premises little did we know that our commitment would lead us to building a purpose built school facility in the underprivileged area. We garnered valuable community support that come rain or hale, it would not deter the community from sending their children to school as pictures depict. Their trust led us to intensify our quest of opening a proper school. Total cost of school establishment is assessed at PKR 6 million.



ENLIGHTENED FUTURE OF GWADAR

Gwadar termed as Crown Jewel, is a port city and district of Baluchistan. Its economy is largely dependent on fishing. Unfortunately, it is highly neglected in terms of basic necessities of life such as drinking water, electricity and hospitals hence education is its least concern.

Project to transform Gwadar district began in 2012 when women volunteers of SEW, resolved to play their part in enlightening Gwadar, starting with Jiwani. It was determined through various studies conducted in Jiwani from 2012-2015 that 4000 children were out of school in the age group of 8-15 years due to lack of resources. Hence in 2016. SEW opened its first school in Gotri, Jiwani, in collaboration with Baithak School Society of North America (BSSNA) and immediately declared the opening of another school in Kohsar, Jiwani.

00% LITERATE

Schools that need your support,

3000+ Students to be

enrolled in learning

2000+

Families can be uplifted!



BAITHAK HIGHLIGHTS









STUDENT'S CORNER





INDEPENDENCE DAY 2020

Independence day has always been celebrated with great enthusiasm but this year, due to covid19, our students celebrated independence day a little differently. They showcased their love for Pakistan through their artworks.

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FLOWER SHOW 2020

Every year, Horticulture Society of Pakistan, organizes Flower Show at Sea View Clifton, to welcome spring in Karachi. SEW has been a part of this journey for many years and has been receiving first prize in the best stall decor competition for the last 5 years. In 2020, we came up with the theme "Recycle, reuse and reduce". Also a skit "Darbar e baithak" was performed by our talented students.









BAITHAK SITAREY (ALUMNI OF BAITHAK) We believe our Alumni are key to our growth. We focus on their personality building, career counselling and interpersonal skills in order to achieve positive change. Recently, Lahore region held a Baithak Sitaray Event for Alumni on 25th October'20 at Baithak School Bagriyan, Lahore. Around 50 Alumni of 3 Baithak Schools, Bagriyan, Green Town and Keer Kallan were present. Honourable guests Mr. Marghoob Izhar (CEO Izhar Group of Companies), Umer Saleem (Director Industy-Academia Linkage Program) and Mr. Abdul Basit (Mansorah Homes) gave students insight and motivation to work hard and reach for the sky. Such events are held regularly for our Alumni to keep them connected to school and provide an opportunity to give back.

FOOTBALL MATCH IN JIWANI, GWADAR

A friendly football match was played on the grounds between Baithak School Gotri and Baithak School Kohsar, which ended in a goalless draw.

Former regional football captain Ghulam Habib, referee Captain Khalid Dar and cluster coordinator of Baithak Schools Jiwani Gwadar Imam bakhsh were present on the occasion. Team morale was high and children participated with zeal.









Independent Auditors' Report to Managing Committee

GRANT THORNTON ANJUM RAHMAN

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Opinion

We have audited the financial statements of Society for Educational welfare (the society), which comprise the statement of financial position as at June 30, 2020, statement of income and expenditure, statement of cash flows and statement of changes in accumulated fund for the year then ended, and notes to the financial statements, including a summary of significant accounting policies.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of as at June 30, 2020, and of its financial performance and its cash flows for the year then ended in accordance with the approved accounting standard as applicable in Pakistan.

Basis for Opinion

We conducted our audit in accordance with the International Standards on Auditing (ISAs) as applicable in Pakistan. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are independent of the Society in accordance with the International Ethics Standards Board for Accountants' Code of Ethics for Professional Accountants as adopted by the Institute of Chartered Accountants of Pakistan (the Code), and we have fulfilled our other ethical responsibilities in accordance with the code. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of Management and Those Charged with Governance for the Financial Statements

The Managing Committee is responsible for the preparation and fair presentation of the financial statements in accordance with the approved accounting standard as applicable in Pakistan, and for such internal control as the Management Committee determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, Managing Committee is responsible for assessing the Society's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Society or to cease operations, or has no realistic alternative but to do so. Those charged with governance are responsible for overseeing the Society's financial reporting process

Chartered Accountants
Member of grant Thornton International Ltd.

Offices in Islamabad, Lahore

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with ISAS as applicable in Pakistan will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements. As part of an audit in accordance with ISAs as applicable in Pakistan, we exercise professional judgement and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from a fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Company's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainly exists related to events or conditions that may cast significant doubt on the Company's ability to continue as a going concern. If we conclude that a material uncertainly exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Company to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Other Matter

The financial statements of the Society for the year ended June 30, 2019 were audited by another firm of auditors who expressed an unmodified opinion on those statements on February 28, 2020. The engagement partner on the audit resulting in this independent auditor's report is Khurram Jameel.

Place: Karachi
Date: December 21 2020



SOCIETY FOR EDUCATIONAL WELFARE STATEMENT OF FINANCIAL POSITION AS AT JUNE 30, 2020

NoteRupees ASSETS NON CURRENT ASSETS Property and equipment 5 48,150,631 39,224, CURRENT ASSETS Advances and deposits 6 1,990,234 1,872, Short term investment 7 758,199 689, Cash and bank balances 8 60,783,023 54,625, 63,531,456 57,188,	937
NON CURRENT ASSETS Property and equipment 5 48,150,631 39,224, CURRENT ASSETS Advances and deposits 6 1,990,234 1,872, Short term investment 7 758,199 689, Cash and bank balances 8 60,783,023 54,625,	937
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Short term investment 7 758,199 689, Cash and bank balances 8 60,783,023 54,625,	
00,100 07,100	
111,682,087 96,412,	
FUNDS AND LIABILITIES ====================================	
UNRESTRICTED FUNDS General Fund 102,405,725 57,672,	529
RESTRICTED FUNDS School Fund (13,013,309) 13,234, Reserve for capital expenditure 19,631,298 22,413,	
6,617,989 35,647,	641
109,023,714 93,320,	170
CURRENT LIABILITIES	
Accrued expenses 2,658,373 3,092,	⁷ 48
111,682,087 96,412,	

The annexed notes from 1 to 13 form an integral part of these financial statements.

Member
Managing Committee

Member Managing Committee

SOCIETY FOR EDUCATIONAL WELFARE STATEMENT OF INCOME AND EXPENDITURE FOR THE YEAR ENDED JUNE 30, 2020

Note	Un Restricted Restricted TotalRupee	Un Restricted Restricted Total Rupee		
Zakat	11,154,248 - 11,154,248	5,096,427 - 5,096,427		
Donations	11,515,081 - 11,515,081	7,789,978 - 7,789,978		
School fee	21,389,305 21,389,305	21,389,305 21,389,305		
Sponsors income	14,401,675 80,019,473 94,421,148	11,779,678 83,340,342 95,120,020		
other income 9	2,039,229 2,039,229	173,229 173,229		
	60,499,538 80,019,473 140,519,011	35.307.829 83.340.342 118.648.171		

EXPENDITURE

Operating expenses 10	-	106,266,830	106,266,830	-	71,526,474	71,526,474
Administrative 11 expenses	15,766,342	-	15,766,342	13,340,864	-	13,340,864
	15,766,342	106,266,830	122,033,172	13,340,864	71,526,474	84,867,338
Surplus / (Deficit) for the year	44,733,196	(26,247,357)	18,485,839	21,966,965	11,813,868	33,780,833

The annexed notes from 1 to 13 form an integral part of these financial statements.

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Member Managing Committee

Halso Sidely

Member Managing Committee



SOCIETY FOR EDUCATIONAL WELFARE STATEMENT OF CASH FLOWS FOR THE YEAR ENDED JUNE 30, 2020

	2020	2019	
	Rupees		
CASH FLOWS FROM OPERATING ACTIVITIES	•		
Surplus for the year	18,485,839	33,780,833	
Adjustment for			
Depreciation	2,476,796	2,348,290	
Gain/(loss) on sale of disposal of property and equipment	(225,465)	489,235	
Unrealized gain on investment	(68,210)	(31,836)	
_	2,183,121	2,805,689	
Increase in advances and deposits	(117,297)	(1,420,809)	
Decrease in accrued expenses	(434,375)	(12,710,551)	
Net cash generated from operating activities	20,117,288	22,455,162	
CASH FLOWS FROM INVESTING ACTIVITIES			
Fixed capital expenditure	(14,540,060)	(4,735,000)	
Sale proceeds on disposal of property and equipment	580,000	200,000	
Net cash used in investing activities	(13,960,060)	(4,535,000)	
Net increase in cash and cash equivalents	6,157,228	17,920,162	
Cash and cash equivalents at the beginning of the year —	54,625,795	36,705,632	
Cash and cash equivalents at the end of the year	60,783,023	54,625,794	

The annexed notes from 1 to 13 form an integral part of these financial statements.

Member Managing Committee Member Managing Committee

SOCIETY FOR EDUCATIONAL WELFARE STATEMENT OF CHANGES IN ACCUMULATED FUNDS FOR THE YEAR ENDED JUNE 30, 2020

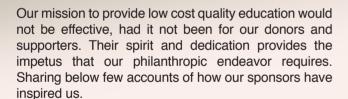
	General Fund Un Restricted	School Fund Restricted	Reserve for capital expenditure	Total
	Rupees			
Balance as at July 01, 2018	35,705,564	1,420,180	-	37,125,744
Grant received during the year	-	-	25,611,110	25,611,110
Surplus for the year	21,966,965	11,813,868	-	33,780,833
Depreciation charge for the year	-	-	(3,197,517)	(3,197,517)
Balance as at June 30, 2019	57,672,529	13,234,048	22,413,593	93,320,170
Balance as at July 01, 2019	57,672,529	13,234,048	22,413,593	93,320,170
Surplus for the year	44,733,196	(26,247,357)	-	18,485,839
Depreciation charge for the year	-	-	(2,782,295)	(2,782,295)
Balance as at June 30, 2020	102,405,725	(13,013,309)	19,631,298	109,023,714

The annexed notes from 1 to 13 form an integral part of these financial statements.

Member Managing Committee

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Make giving a family tradition

One donor shared how they encourage the youngsters of the family to give back to society. They have setup a trust in the name of their forefathers and all earning members young and old of their extended family are encouraged to give some part of their earnings to this account. Every year they identify a family or cause that needs support and provide them with funds through that account. Not only do they provide financial assistance but also provide technical support and guidance. They have created a continuous charity for themselves and their fore fathers.

Committed to Philanthropy

Another example of philanthropy that inspires us is the kind act of one of our donor's mother. Even though she was not very rich, but she wanted to establish schools for the under privileged. When she came to know of the cost of building a school. she realized it was too high. In order to keep her dream of opening schools alive, she bought plots in far flung uninhabited areas across the city. And as the city expanded she gave those plots free of cost for schools and madrassas.

Leaving a Legacy

Some of our donors have established schools in the name of their loved ones. Which is also a beautiful way of honoring the memory of your loved one.





Educate a Child Rs. 1,000/Month Rs. 12,000/ Year



Sponsor a School Rs. 1,440,000/ Annually 120 Students



Establish a Library PKR 30,000



Solarize a School PKR 150,000



Set up a Computer Lab PKR 150,000

SEND YOUR DONATIONS

Society for Educational Welfare



Title: Society for Educational Welfare IBAN# (Head Office A/C) PK03 MEZN 0001 0301 0001 9289

Zakat Account

IBAN# (Zakat A/C) PK73 MEZN 0001 0301 0001 9290 Swift Code: MEZNPKKA FTC Building Shahrah-E-Faisal, Karachi, Pakistan.



Title Of Account: Society For Educationalwelfare ACCOUNT NUMBER: 0330000118162012 (PKR) IBAN: PK25FAYS0330000118162012 SWIFT CODE: FAYSPKKA

Title Of Account: Society For Educational Welfare Account Number: 0330100118162004 (Usd) Iban: PK09FAYS 0330100118162004 Swift Code: FAYSPKKA