



Transforming **Lives** Through **Education**

ANNUAL
REPORT
2022



Baithak School Network
A privilege for the unprivileged
Society for Educational Welfare (Regd.)

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Baithak Highlights

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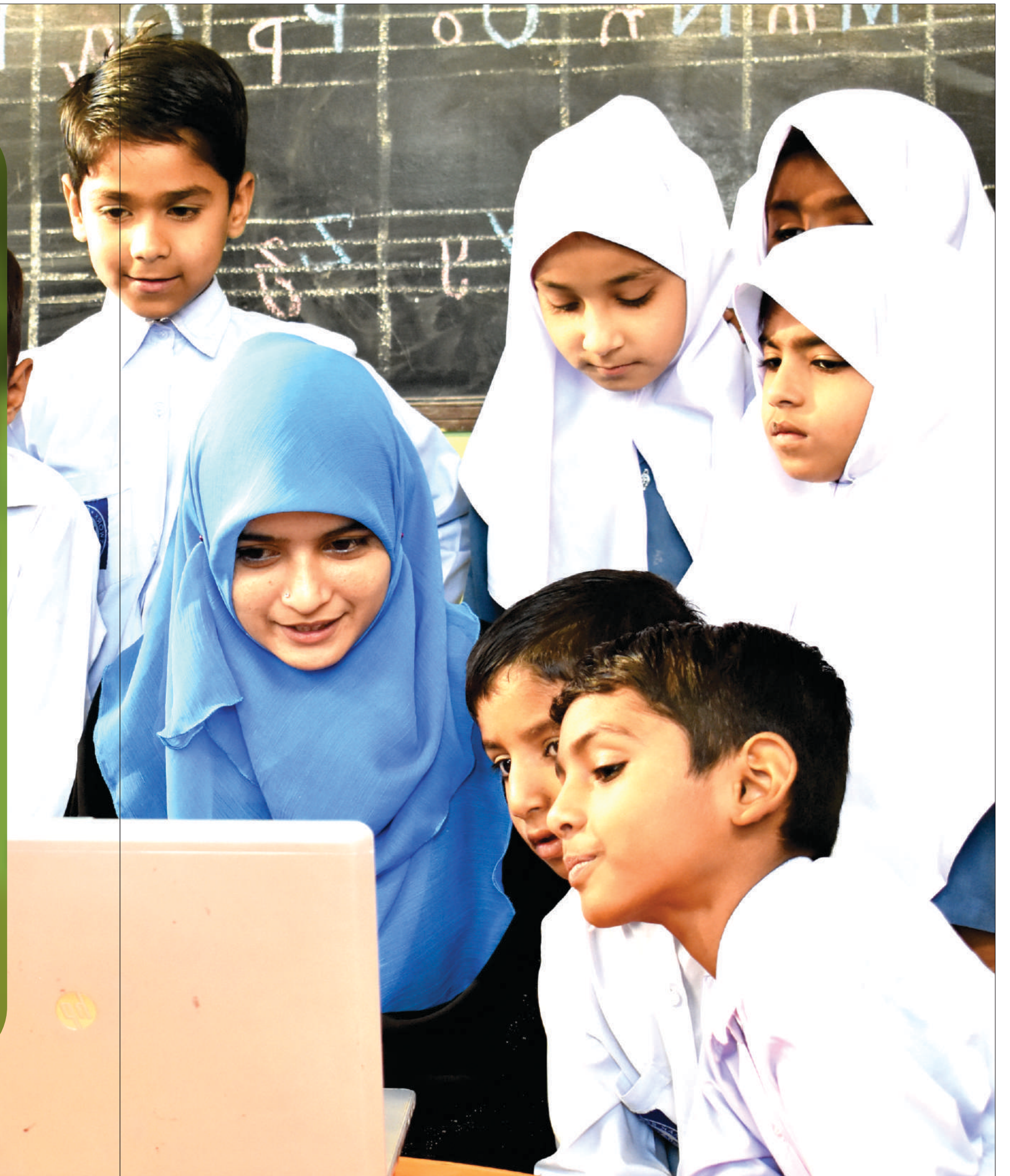


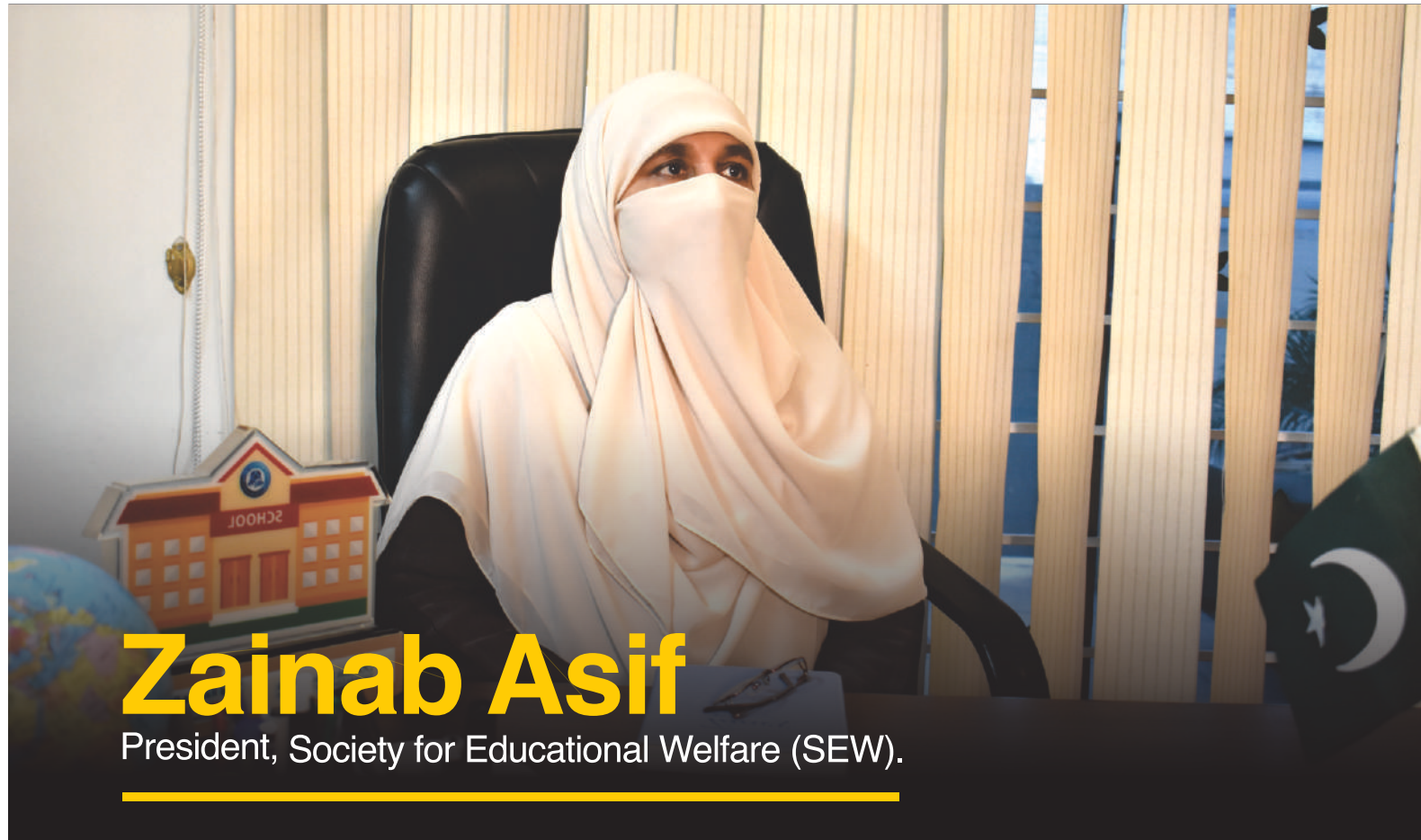
Mission Statement

To Promote Education And To Induct Islamic Values For The Betterment Of Individuals And To Flourish A Healthy Society.

Baithak History

Baithak School Network is a story of transformation that began in 1996 when a group of visionary women started their struggle to bring positive change in the society through education. Seeing the plight of low-income families and the low literacy rate in Pakistan, these young women managed to begin by converting their drawing rooms into makeshift schools, allowing children who were forced to wander aimlessly on the streets to obtain their basic right to education. If these children were not drawn to enlightenment, their future would be as bleak as their present. The journey that started with a single step has now reached 132 poverty - stricken communities across Pakistan, allowing 18,000 children to realize their dreams.





Zainab Asif

President, Society for Educational Welfare (SEW).

From President's Pen

Baithak School Network is the realization of a dream towards a literate Pakistan . For more than 26 years, Baithak has been upholding its promise of quality education to the most deserving children of Pakistan and transforming them into Agents of Positive Change .

We believe in *Continuous Improvement* in order to achieve sustainable growth. This year we focused on upgrading our existing schools in terms of learning, environment, effective teaching and training facilities. *The goal is to transform each Baithak School into a Model School.*

From past 2 years, we are also moving towards *Digitalization* which is the need of 21st century. It will aid both teachers and students in their learning processes. We are establishing computer labs in each school and revamping existing ones in order to introduce various technology-related skill programs. We are also implementing "Students Analysis System" which will help us to track and improve crucial performance areas in our schools and students' performance.

This year, we also tried to reconnect with our outstanding Alumni to see how far they have come towards achieving their goals. *We feel immense pleasure to see Baithak Alumni in careers like medicine, engineering, military, nursing and other professions.* It is encouraging to observe that the majority of our female students are returning to Baithak as teachers to support the mission.

In the coming years, we intend to further Expand our Network in remote areas of Baluchistan, Interior Sindh, and KPK by *Establishing Clusters* of eight to ten schools to completely uplift those areas. We have also planned Secondary Schools in specific areas to ensure that children's education does not get discontinued after leaving us. We aim to not only educate students but also teach them Skills that will help them build careers and provide for their families.

We sincerely acknowledge esteemed donors and volunteers and hope that they will continue to support us. May Allah SWT help us achieve our objectives.

Management.

Our team is what drive us! Every one of our members contributes to the success of Soc Educational Welfare by bringing their varied background, vast experience and commitment towards bringing the light of education to under privileged communities.



Dr Amanullah Khan

Chairman Advisory Board



Syed Tabassum Jaffey

Advisory Board Member



M. Haroon Qassim

Advisory Board Member



Syed Jamshed Ahmed

Managing Committee Member



Humayun Qureshi

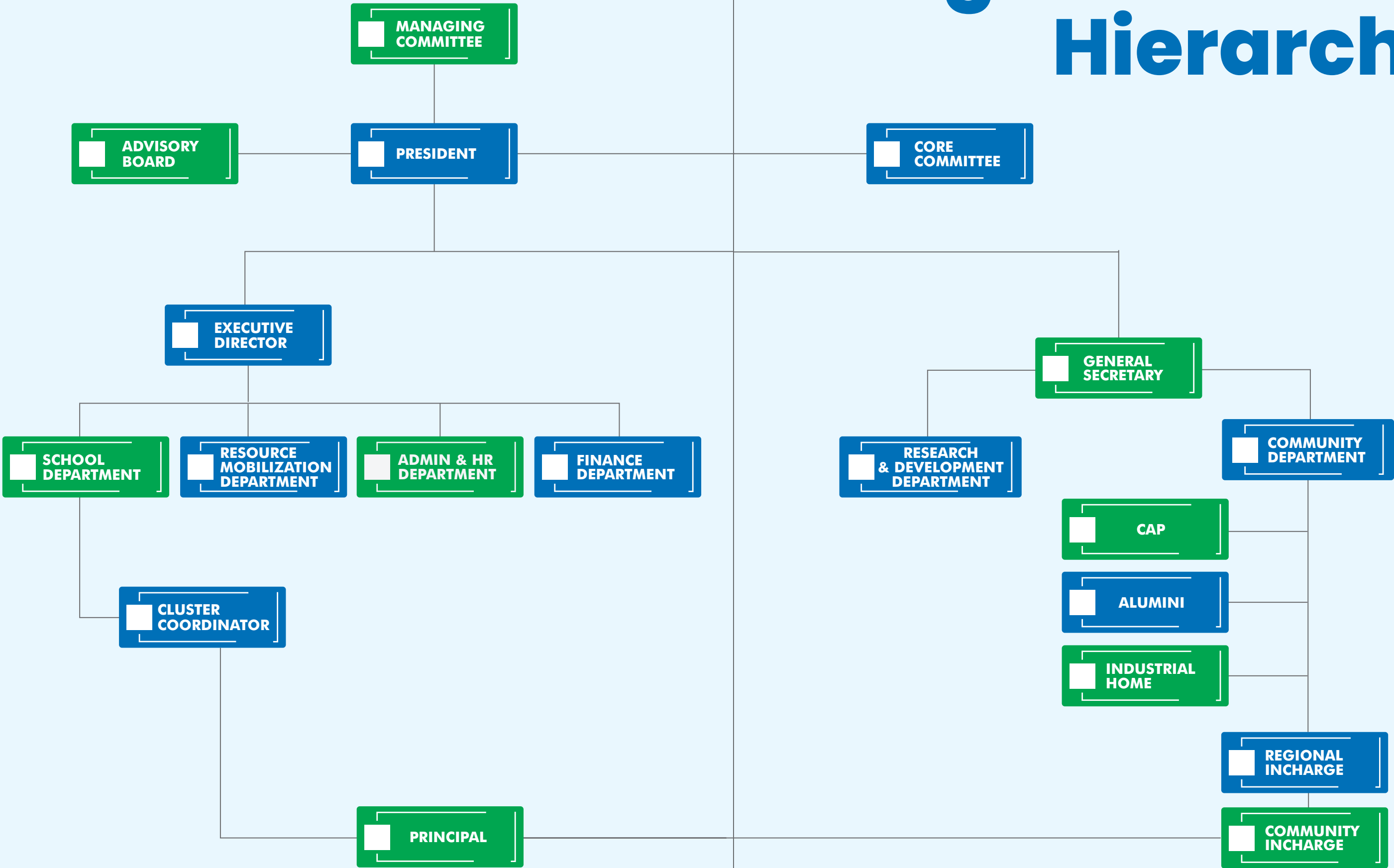
Member Managing Committee



Ayesha Salman

General Secretary

Organizational Hierarchy



OUR IMPACT

OVER THE YEARS
1996-2022



140
SCHOOLS



10
KPK schools

Imparting Quality Education

19500
STUDENTS



Getting a change to learn prosper & Grow

08
Balochistan
schools



1000
FEMALE
TEACHERS



Recruited from the same community

17
CLUSTERS



2021-22 targets
Gwadar, Mardan
Lyari

NATIONWIDE PRESENCE

Sew is enabling quality education for
deserving children across 21 cities
of Pakistan.

5,000+
ALUMNI



Contributing to the upliftment
of their communities

4,000+
MOTHERS



Learnt basic Health & Hygiene
through community awareness
Program

42
Punjab
schools



83
Sindh
schools



9
INDUSTRIAL
HOMES



Teaching skills to empower the
women of the community

EID
GIFTS





Baithak School Network
A privilege for the unprivileged
Society for Educational Welfare (Regd.)



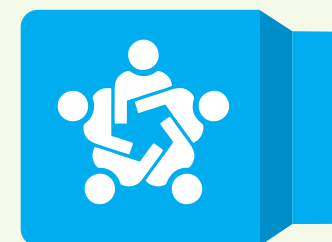
FORMAL AND INFORMAL EDUCATION

19,500 students are getting quality education through proper school units in slum areas across Pakistan. During the recent floods in Pakistan, Baithak School Network set up tent schools in flood relief camps. These informal school settings ensure that children do not fall behind in their education.



HEALTH & HYGIENE

Due to the lack of education and resources, the most of our people have no understanding of basic hygiene practices. Baithak School Network strives to inculcate cleanliness and healthy eating habits in students through various sessions and activities



COLLABORATED COMMUNITY DEVELOPMENT PROGRAM

Students from prestigious institutions (such as IBA, IQRA University, Credo School & College, FPS, and others) participate in and connect with our students through a variety of activities such as sports, arts and crafts, subject reinforcement, recycling projects, and so on. This program supports learning at both ends



RESEARCH & DEVELOPMENT

Academic excellence is achieved by adhering to a unified government-approved curriculum developed by the National Book Foundation. We create teaching guidelines and class manuals for all subjects based on extensive research conducted by the R&D Department and feedback from schools



TRAINING & CAPACITY BUILDING PROGRAMS

Regular Training and Capacity building programs are held for teachers and head office team. In Session 2021-22, around 100 training sessions were successfully conducted for the teachers throughout Pakistan. The trainings included:

1. Subject Training
2. Leadership Training
3. IT Skills Training
4. Moral Values Reinforcement
5. Personal DEVELOPMENT



FRIENDS WITH BOOKS PROGRAM

During the session 21-22, an exciting campaign called "Kitab Meri Dost" was executed in all 132 Baithak schools to encourage students to read and write while also improving their creative skills. 65 new libraries were established, well-known books and authors were introduced to students, group reading and discussion were encouraged, and a tableau on this theme was performed.

VOCATIONAL TRAINING

Students of class 4 onwards are encouraged to learn skills offered through our vocational centers; basic course includes "Cutting, Stitching & Embroidery". The courses are also available to women in the community, enabling them to earn money for their families. We are able to provide school uniforms to our students through these vocational centers



COMMUNITY AWARENESS PROGRAM

On a monthly basis, Community Awareness Programs are held specifically for mothers, so that the good habits we try to instil in our students are reinforced in their homes as well. These sessions cover topics such as health and hygiene, ethics, basic manners, and so on. This year, 10 different programs were held in over 92 communities.



**Dr. Moqeen Hayat &
Sumeet Hayat**



Paying Back To The Community

The family living along the river Ravi could not conceive the idea that their sons Moqeen and Sumeet would become doctors. "There was a time when we had no school in our vicinity and I never imagined myself going to school", said Moqeen Hayat, Baithak alumna from Shahdra, Lahore while narrating his story. Moqeen's father, an ordinary electrician, wished to offer his three children a great future. Baithak appeared to him as a beacon of hope and he enrolled them in school right away. Moqeen Hayat and his two siblings, Sumeet Hayat and Ghulam Fatima, contributed in fulfilling their father's dream and despite adversity, they pursued education and received scholarships for higher studies. Moqeen Hayat completed his MBBS from Shaikh Khalifa Bin Zayed Medical & Dental College (SKZMDC) Lahore and is now a serving doctor in Sheikh Zayed Hospital. His siblings; brother Dr Sumeet Hayat and sister Ghulam Fatima are also Baithak alumni. Dr Sameet completed his education from KEMU Lahore and serves Mayo Hospital where as Ghulam Fatima has completed her MA in Urdu and B.ED from Punjab University(PU) and is currently serving in SSE in Education Department. Dr. Moqeen and Dr. Sumeet applauded their teachers for providing them with a solid foundation as well as opportunities for both personal and academic growth. They also emphasized the need for more baithak schools for the upliftment of underserved communities. Dr. Moqeen expressed his gratitude to his institution, saying, "I am grateful to Baithak School and want to payback by serving the community in my capacity." Baithak School is proud of Dr. Moqeen & Dr. Sumeet and they are indeed our shining stars.



**Iqra
Bashir**
Karachi



“Iqra is Pursuing her Dream Education:”

Iqra Bashir, the eldest child in a family where no one had attended school for generations, lives in a kachi abadi known as azam basti in Karachi. Iqra's parents hoped that their daughter could change their future through education, but their lifestyle did not support the idea, as the father was barely able to make both ends meet by selling fruits on street. Meanwhile, Iqra's mother was introduced to Baithak School Network in their neighborhood, which had a low monthly fee. Her mother, Zubaida, fought against all odds to get her daughter admitted to school. Iqra proved herself hard working and well behaved as a result soon she caught the attention of teachers and principal and passed class V with flying colors. Seeing the zeal and crave of Iqra for further education BSN assisted her in pursuing her dreams and now she is studying at SZABIST to secure MSC degree in Social Sciences. Iqra is determined to take out her parents from the state of agony n desperation, as well as to become a strong pillar for the BSN in the future.



Passing on Knowledge Farhat Khalil

Principal Baithak School Mustafabad

Farhat Khalil is a Baithak alumna who is now the Principal of Baithak School Mustafabad. The path from student to principal was not easy. Despite opposition from her conservative family, she continued her studies and not only earned a bachelor's degree in arts, but also memorised the Qur'an. When she was given the opportunity to put her skills to use in Baithak School, she climbed the ladder from teacher to in-charge and then to principal. Farhat is committed to her work and hopes to continue playing a role in securing the future of all deserving children in her area.



Breaking Barriers Asia Zaman

Regional Incharge, KPK

25 years ago, Asia and her sister embarked on a transformational journey in Nowshera, KPK where people did not value education. The resources were limited, but the dedication was true so they initially set up a small baithak school in the courtyard of their house. But, convincing parents to send their children to school was not that easy. Asia and her sister went door to door, persuaded them, and at last they succeeded to gather few students in their school. Asia's hard work and efforts paid off, and the small steps she took yesterday had a significant impact today. So far, she has managed to establish 4 purpose-built schools in Nowshera and Mardan, benefiting 615 children, with more than 55% girls. These girls are not only receiving education but also returning to the cause as teachers in Baithak. Asia and her team in KPK are breaking down barriers for every child in order to give them a bright future.





Saqib, class 4, Tando Dagh, Swat



“Hardwork is The Key to Success”

Saqib comes from a low-income family in Tandodagh, Swat, where earning two meals a day is a top priority. He used to help his father in a tailor's shop by cutting the clothes brought in for sewing. But he had a dream for himself: to be an engineer and transform his community. He knew he wouldn't be able to realise his dreams because of his circumstances, so he kept it hidden. Fortunately, one day he found about baithak School but, convincing his father was a challenge. He eventually managed to enroll in school after promising his father that he would balance work and studies. Despite his daily struggles and hardships, Saqib arrives at school on time. His dedication and hard work secured him first position in class. This story of perseverance, which began at Baithak School, will continue until he achieves his goal.



A Blissful Smile of Hafsa Gul Khan

Class 1, Badia Rasmat, Islamabad

Hafsa Gul Khan and her siblings used to live with their parents in Waziristan. Her life was turned upside down when her family was killed in a terrorist attack while she was saved and relocated to Islamabad to live with her uncle's family. She used to sell street food outside a Baithak School in Islamabad until Ma'm Ghosia, the head of Badia Rismat school, noticed her and, after a 20-day struggle, persuaded her guardian to send her to school. She is now a rising star of BSN and is studying hard to achieve her dreams.



Right the education without descrimination

Qandeel Tariq

Qandeel Tariq is a courageous Christian girl, After the death of her mother, her father married another woman. Qandeel missed out on education at a young age while also taking on the responsibility of caring for her siblings. To support her family, she began taking nursing training. After completing her training, she secured a job in a hospital. When she started earning, she thought of continuing her education, but due to her age, no school was willing to give her admission. Those that did agree had high fees, making it difficult for her to afford. One day, while nursing a woman in the hospital, the woman asked about her education and Qandeel started crying, telling her the painful story of her struggles to continue her studies. Fortunately, the woman was the principal of the Baithak School in Golra and, after taking a test, gave Qandeel admission to the seventh grade. Now, she studies at the Baithak School in the morning and works as a nurse in the evening. She says that the environment and education at the school are excellent, and the teachers give special attention, allowing them enough time to study. Not only is education provided, but moral education is also given at the school.



Right the education without descrimination

Mishal

Baithak Alumni, Cashier, KFC

Baithak School Network has made education available to all, regardless of race or creed. Mashaal is a graduate student of Baithak School Network Islamabad who attended Baithak School up to the fifth grade due to her family's difficult situation. She is currently pursuing F.A. from Allama Iqbal Open University while also working as a cashier in a KFC Islamabad Branch. Her long-term goal is to follow the footprints of Baithak and serve the nation by promoting education in Pakistan's underserved communities.

BAITHAK HIGHLIGHTS



REBUILDING HOPES THROUGH KHAIMA SCHOOLS



Devastating Floods have destroyed homes and shattered the dreams of 3.4 million children in Pakistan (UNICEF)

The recent floods in Pakistan have affected millions of people. They have lost their homes, farms, schools, hospitals, and water system. They are now forced to live as refugees, shattering their hopes and dreams of living a normal life. Baithak School Network made a prompt decision to set up "Tent Schools" in relief camps for flood-affected children to ensure that learning must not stop for them. Around 200 children benefit from the Khaima Schools in the camps of Sukkur, Jacobabad, and Shikarpur

Baithak School Network also held special prayers in their schools across Pakistan and carried out a campaign to make students feel the pain of their needy brothers and sisters. They went door to door in their neighborhood collecting clothes, cash, and other necessities, as well as expressing compassion by putting their pocket money in the donation box.

FLOOD RELIEF BY STUDENTS OF BAITHAK



PLANTATION DRIVE

INFUSED WITH PATRIOTISM



INDEPENDENCE DAY



ISTEHKAM-E-PAKISTAN

Istehkam-e-Pakistan Campaign was carried out in September where students participated in cleanliness drive, plantation, creative designing of models and sketches of Historic sites and other activities.



Donor Visits to Baithak Schools:



OUR RESPECTED DONORS, DR. NADEEM GILL, MR. SHAKEEL GHAYA, MR. AHAD QAZI, AND DR. ADNAN PAY FREQUENT VISITS TO MEET THE STAFF, STUDENTS AND INSPECT THE SCHOOL. THEY ARE VERY IMPRESSED BY THE STUDENTS' PROGRESS AND EAGERNESS TO LEARN. WE BELIEVE THAT ENGAGING DONORS THROUGH FREQUENT VISITS STRENGTHENS THE RELATIONSHIP AND AIDS IN GAINING THEIR TRUST

Ground Breaking of Baithak School Shadiwal, Lahore:



With the help of generous donor Ms. Saman Ansari, Baithak School Shadiwal, Lahore acquired land for the school. Mr. Laiquddin Ansari, Director of Millat Tractors, laid the foundation on May 24, 2022.



Inauguration Of Baithak School



In the academic year 2021-22, seven new schools were established in Lyari, Lahore, and Jiwani.



First Aid Training Program

A First Aid Training program on basic life support (Dealing in Emergencies) was held for Baithak students in collaboration with Pakistan Red Crescent Society. (May) Later, on August 11, 2022, an international Red Crescent delegation visited the Baithak Headoffice in Karachi to evaluate the efficacy of the earlier training. By responding to their queries, Jaweria, a young bright student, impressed them with her intelligence.

Educational Expo 2022

Baithak School Network Presented its vision and mission to thousands of visitors, influencers and other valued guests in student's Educational Expo 2022 on 24th and 25th of January in Lahore.



RATION DRIVE

During Ramadan, Baithak Distributed over 1400 Ration Packages in Karachi, Mardan and Gwadar.

EID GIFTS

Baithak shared the joy of Eid ul Fitr'2022 with 4,242 children by giving them gifts.



EIDI BONUS

Eidi Bonus was granted to 1043 Baithak teachers and staff members.

QURBANI FI-SABILLILLAH

With the support of our kind donors, every year, Baithak School Network manages to perform Qurbani Fisabeelillah for the school community in underserved areas of Pakistan.



▶ IMPLEMENTATION OF CLUSTER BASED EDUCATION SYSTEM



SECURING THE FUTURE OF GWADAR, BALOCHISTAN

Our Aim is 100% Literate Jiwani, Gwadar by providing a sustainable and reliable setup for the network of schools.

Gwadar, a coastal district in Pakistan's most neglected province, Baluchistan, has always been denied education and basic necessities of life. SEW, on the mission to serve the cause of literacy, decided to uplift Jiwani tehseel of Gwadar by giving them education, imparting ethics and providing career possibilities to women as teachers and principals. It was a challenging journey that began in 2016, with a single school, has now reached 7 destinations, with plans to establish three more schools with a secondary educational premises, where computer education and other skills will also be imparted.

Baithak's next goal in Balochistan is to establish a cluster-based network in Khuzdar, where two schools have already been in operation for several years.

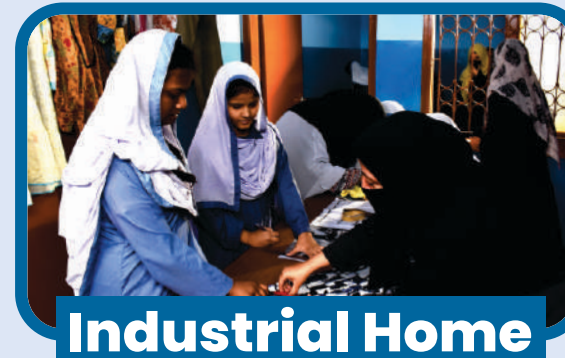


Spreading Horizon across KPK:

Baithak School Network has been providing children with the treasure of education in Peshawar, Nowshehra, and Swat for the past 25 years. Currently, our priority is to bring education to the Mardan district of KPK, where there are no schools in seven to eight nearby villages. In 2016, a dedicated woman initiated a Baithak school in a small courtyard of servant quarters in Saro Shah, Mardan, which has now been transformed into a purpose built school with the help of our esteemed donor, with over a hundred children enrolled. SEW intends to transform Mardan into a cluster-based network in which every village has access to education up to the secondary level.



Secondary Class Room



Industrial Home



Computer Lab

Establishment of Baithak Secondary Schools

The implementation of a cluster-based system in Pakistan also includes the upgrading of primary schools to the secondary level, ensuring that no child's education is disrupted. Besides focusing secondary education, SEW aims to provide children with necessary training that will facilitate them to earn for their families.

Initially we have incorporated two vocational training courses for boys and girls:

- 1) Computer technology
- 2) Vocational Training (Stitching & Embroidery)

Our ultimate goal is to empower children from slums to become the contributing members of the society.

KITAB MERI DOST

Library Campaign



Kitab Meri Dost Campaign was organized in 132 Baithak schools to encourage children to read books. 65 new libraries were established, and all existing libraries were renovated. Children were introduced to famous books and authors, as well as given books to read and write comments on; later, children presented tableaux based on the Kitab Meri Dost. The goal of such activities is to help children improve their writing and creative skills while also increasing their self-esteem.



Field Trip



SEW focuses on field trips to help children develop their imaginations, critical thinking skills, and broaden their horizons. Field trips to various locations such as the PAF Museum, Quaid e Azam Monument, National History Museum Lahore, and others were made possible for Baithak students with the support of our esteemed donors.

Sports Day



Sports and physical activities are crucial for a child's mental and physical health. Baithak School Network organized sports day in schools to encourage healthy competition while also developing discipline, teamwork, and leadership skills. Students took part in games such as cricket, football, soccer, races, jumps, and other fun activities such as rope tug and musical chairs.

CEMENTED ACKNOWLEDGMENTS

CERTIFICATES



COLLABORATED PARTNERS



ALHAMD SHARIAH ADVISORY SERVICES

(PVT) LIMITED

July 01, 2022

SHARIAH APPROVAL FOR PAYING ZAKAT TO SOCIETY FOR EDUCATIONAL WELFARE (SEW)

INTRODUCTION:

Society for Educational Welfare (SEW) is providing primary education to the children living in deprived and less privileged vicinities of Pakistan. More than 18000 students are currently enrolled in 138 Baithak Schools, which are spread out across the country. These schools are not only giving education to students but providing job opportunities for locals so around 1000 individuals are doing job at these schools.

METHOD OF UTILIZATION OF ZAKAT AND DONATION:

The financial needs of SEW are being covered by general donations and Zakat that individuals and corporate contribute. After verification of Zakat eligibility, the specifically assigned official of SEW requests permission to collect Zakat on behalf of Zakat eligible students/guardians and to spend it directly on their educational expenses as per the conditions of Zakat form. According to these limits SEW uses Zakat funds very carefully.

SHARIAH RULING:

We confirm that Society for Educational Welfare has appointed Alhamd Shariah Advisory Services (Pvt.) Limited as Shariah Advisor to guide the management in collection and utilization of Zakat and to ensure that the whole process is Shariah-compliant, both in letter and in spirit.

Based on our review, we hereby confirm that SEW collects and spends Zakat Fund in accordance with instructions of Shariah. It is also confirmed that whosoever will give Zakat to Society for Educational Welfare; their Zakat will be paid as per Shariah point of view.

May Allah grant the management of Society for Educational Welfare best reward for their services and may give in their mission more blessings and sincerity. Aameen

For and on behalf of Alhamd Shariah Advisory Services (Pvt.) Ltd

Mufti Uzair Bilwani
Executive Director



Mufti Abdul Rafey
Research Scholar

Note: This certificate is valid till 30th June 2023

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Financial Report



INDEPENDENT AUDITORS' REPORT
To the Managing Committee
Report on the Audit of the Financial Statements

Opinion

We have audited the annexed financial statements of Society for Education Welfare (the Society), which comprise the statement of financial position as at 30 June 2022, statement of income and expenditure, statement of cash flows and statement of changes in funds for the year then ended, and notes to the financial statements, including a summary of significant accounting policies.

In our opinion, the accompanying financial statements present fairly, in all material aspects, the financial position of the Society as at 30 June 2022 and of its financial performance and its cash flows for the year ended in accordance with the approved accounting and reporting standards as applicable in Pakistan.

Basis for Opinion

We conducted our audit in accordance with International Standards on Auditing (ISAs) as applicable in Pakistan. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are independent of the Society in accordance with the International Ethics Standards Board for Accountants' Code of Ethics for Professional Accountants as adopted by the Institute of Chartered Accountants of Pakistan (the Code), and we have fulfilled our other ethical responsibilities in accordance with the Code. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of Management and Those Charged with Governance for the Financial Statements

The Management Committee is responsible for the preparation and fair presentation of the financial statements in accordance with the approved accounting and reporting standards as applicable in Pakistan, and for such internal control as the Management Committee determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, Management Committee is responsible for assessing the Society's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Society or to cease operations, or has no realistic alternative but to do so.

Those charge with governance is responsible for overseeing the Society's financial reporting process.

**Grant Thornton Anjum
Rahman**

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Modern Motors House,
Beaumont Road,
Karachi, Pakistan.

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Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs as applicable in Pakistan will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with ISAs as applicable in Pakistan, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Society's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Society's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Society to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charge with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

The engagement partner on the audit resulting in this independent auditor's report is Khurram Jameel



Chartered Accountants

Place: Karachi

Date: 27 January 2023

UDIN: AR202210093DqkZCFGUX

**SOCIETY FOR EDUCATIONAL WELFARE
STATEMENT OF FINANCIAL POSITION
AS AT 30 JUNE 2022**

	Note	2022 ---Rupees---	2021
ASSETS			
NON CURRENT ASSETS			
Property and equipment	5	89,983,322	64,341,730
Long term deposits		2,315,271	1,415,568
		92,298,593	65,757,298
CURRENT ASSETS			
Advances and prepayments		3,330,120	702,559
Short term investments - mutual fund units	6	859,858	800,929
Cash and bank balances	7	49,552,835	55,054,524
		53,742,813	56,558,012
		<u>146,041,406</u>	<u>122,315,310</u>
RESERVES AND LIABILITIES			
UNRESTRICTED FUND			
General fund		111,757,618	110,790,468
RESTRICTED FUNDS			
School fund		15,613,916	(13,013,309)
Reserve for capital expenditure		15,472,783	18,242,596
		31,086,700	5,229,287
		142,844,318	116,019,755
CURRENT LIABILITIES			
Accrued expenses and other liabilities		3,197,088	6,295,555
		<u>146,041,406</u>	<u>122,315,310</u>
CONTINGENCIES AND COMMITMENTS	8		

The annexed notes from 1 to 12 form an integral part of these financial statements.

(Signature)

President

(Signature)

Member
Managing Committee

**SOCIETY FOR EDUCATIONAL WELFARE
STATEMENT OF INCOME AND EXPENDITURE
FOR THE YEAR ENDED 30 JUNE 2021**

	Note	2022 Un Restricted Restricted Total ---Rupees---			2021 Un Restricted Restricted Total ---Rupees---		
INCOME							
Zakat		9,585,703	-	9,585,703	6,973,600	-	6,973,600
Donations		12,484,970	-	12,484,970	7,253,962	-	7,253,962
School fee		-	38,680,319	38,680,319	24,902,494	-	24,902,494
Sponsors income		-	124,306,263	124,306,263	14,745,519	83,557,939	98,303,458
Other income		1,678,478	-	1,678,478	796,975	-	796,975
		23,749,150	162,986,582	186,735,733	54,672,550	83,557,939	138,230,489
EXPENDITURE							
Operating expenses	9	-	(134,359,357)	(134,359,357)	(29,117,892)	(83,557,939)	(112,675,831)
Administrative expenses	10	(22,782,001)	-	(22,782,001)	(17,169,915)	-	(17,169,915)
		(22,782,001)	(134,359,357)	(157,141,358)	(46,287,807)	(83,557,939)	(129,845,746)
SURPLUS / (DEFICIT) BEFORE TAXATION		967,150	28,627,225	29,594,375	8,384,743	-	8,384,743
Taxation	4.11	-	-	-	-	-	-
SURPLUS FOR THE YEAR		967,150	28,627,225	29,594,375	8,384,743	-	8,384,743

The annexed notes from 1 to 12 form an integral part of these financial statements.

(Signature)
President

(Signature)
Member
Managing Committee



ONGOING PROJECTS YOU CAN A PART OF



Educate a Children
Rs. 1,000/- Month
Rs. 12,000/- Year



Sponsor a School
Rs. 140,000/- Anually
120 Students



Computer Lab Project
Rs. 350,000/-



School Library Project
Rs. 40,000/-



Solar Power Project
Rs. 500000/- to 1500000/-



Secondary School Project
Rs. 1,000,000/-



Safe Water Project
Rs. 40,000/-



Baithak School Network
Society for Educational Welfare (Regd.)

SEND YOUR DONATION

Society of Educational Welfare



Meezan Bank
The Premier Islamic Bank

Title: Society for Educational Welfare
IBAN# (Head Office A/C)
PK03 MEZN 0001 0301 0001 9289

Zakat Account

IBAN# (Zakat A/C)
PK73 MEZN 0001 0301 0001 9290
Swift Code: MEZNPCKA
FTC Building Shahrah-E-Faisal, Karachi, Pakistan.

faysabank



Title Of Account: Society For Educationalwelfare
ACCOUNT NUMBER: 0330000118162012 (PKR)
IBAN: PK25FAYS0330000118162012
SWIFT CODE: FAYSPKKA

Title Of Account: Society For Educational Welfare
Account Number: 0330100118162004 (Usd)
Iban: PK09FAYS 0330100118162004
Swift Code: FAYSPKKA



Transforming **Lives** Through **Education**

ANNUAL
REPORT
2022



Baithak School Network
A privilege for the unprivileged
Society for Educational Welfare (Regd.)

Address: C-8 Government Teachers Cooperative Housing Society,
Sector 16-A Scheme-33, Gulzar-e-Hijri, Karachi-75330, Pakistan.

Cell: +92 332 2135882 | **Phone:** 021-34647701-02

Email: promotion@sewpak.org

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Baithak School Campus, Mardan

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